



1 Examine your school

[UNESCO states](#) that education is essential for the success of all 17 Global Goals and claims that [ASPnet is recognized](#) as an effective tool for reaching target 4.7 on Global Citizenship Education and Education for Sustainable Development.

Therefore, the first challenge of your quest is to examine your school carefully and present your results for your partner school.

(However, if you and your partner school/class already know each other well and maybe have visited each other, you may agree on leaving out this first mission).

You can work in pairs or groups. Each pair/group can examine one or two of the following 8 points:

1. The outside of your school
2. The inside of your school
3. Numbers of learners and teachers
4. Equipment and payment
5. How is the teaching organized?
6. Content
7. Influence
8. Well-being

If you have time it might also be a good idea to interview learners from other classes and/or make questionnaires to get as many inputs as possible.

Try to find an interesting way to present your topic. The presentations can be photographs, pictures, power points, posters, videos, texts, sound, drawings, role-plays etc.

Present your findings/results in plenum. Listen to the feedback from the class and add useful suggestions to your presentation before you present it to your partner class.

Outside



Schools can look very different and yet the teaching can be very similar.

How does your school look from the outside? For example school buildings, yards, sport grounds, playgrounds, gardens, exhibitions, artwork etc.



Inside



How does your school look inside? For example, class rooms, staff room, halls, canteen, library, group rooms, toilets etc. Are the rooms, halls and corridors decorated with your photos, drawings, posters, sculptures, exhibitions etc.?



Numbers



How many students and teachers are there at your school? And how many students are there in each class? If possible, take a picture of all students and teachers and another one of your class.

Equipment and Payment



What equipment do you have to facilitate your learning? For example, books, computers, iPads, televisions, whiteboards, blackboards etc.?

How much do you have to pay to go to school?

How far is it from your home to school? How do you get to school?

How much do you have to pay for books etc.?

Do you have to wear uniforms? If yes how much do you have to pay for uniforms?

How is the teaching organized?

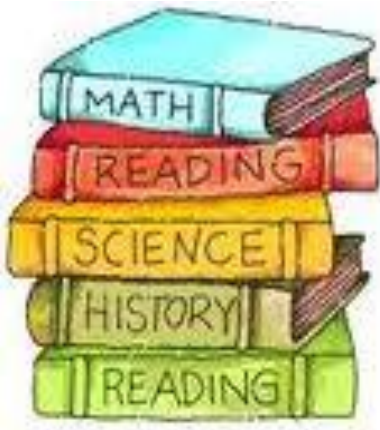


How are the tables in your class room arranged? In straight rows, groups, in the shape of a horseshoe or...?

How much time during a normal day do you:

- listen to the teacher
- answer questions from the teacher
- have to copy what the teacher writes on the blackboard
- work individually
- debate
- work in groups
- do project work

Content?



How old are you? What grade are you in? Which subjects do you have? What knowledge, which skills and which competences do you learn at your school?

Knowledge can, for instance, be to know about

- other countries and cultures
- your own country's history and geography
- the Global Goals for Sustainable Development

Make your own list with as many examples as possible of knowledge that you have learned at your school

Skills can, for instance, be to be able to

- read and write
- work creatively
- use the social medias

Make your own list with as many examples as possible of skills that you have learned at your school

Competences can, for instance, be

- intercultural competence
- competence to act to change things
- innovation competence – to find new solutions to problems/challenges

Make your own list with as many examples as possible of skills that you have learned at your school

