

What do institutions and NGOs do?



Step 5b – What do institutions and NGOs do to promote and protect human rights?

Now it is your turn to research in your own country.

Your task is to find as many institutes and NGOs as possible working to promote and protect human rights in your country.

So, it might be a good idea to split up in pairs or groups and begin searching the internet for NGOs working with human rights in your country.

This collage might facilitate your research. It

shows the logos of many of the NGOs working with human rights in Denmark. Several of them are also working internationally and represented in the Nordic countries.

When everybody has finished, you present and debate your results in plenum and make a common list of the NGOs you have found on a black - or whiteboard.

Divide the NGOs between the pairs/groups (probably one or two NGOs for each pair/group)

Try to find answers to these questions:

Which rights is your NGO focusing on? In your country and elsewhere?

What is your NGO doing to promote and protect the human rights they are focusing on?

Do they have any case stories (videos/interviews with people whose rights have been or are violated?)

Does your NGO suggest what **you** can do to help promote and protect human rights?



Make a collage (A3 or bigger) presenting the work of your NGO. You can for instance use drawing, pictures, paintings, quotations, logos, symbols, and of course short text extracts from the website of your NGO.

If you lack inspiration, you might have a look at Amnesty International’s website:

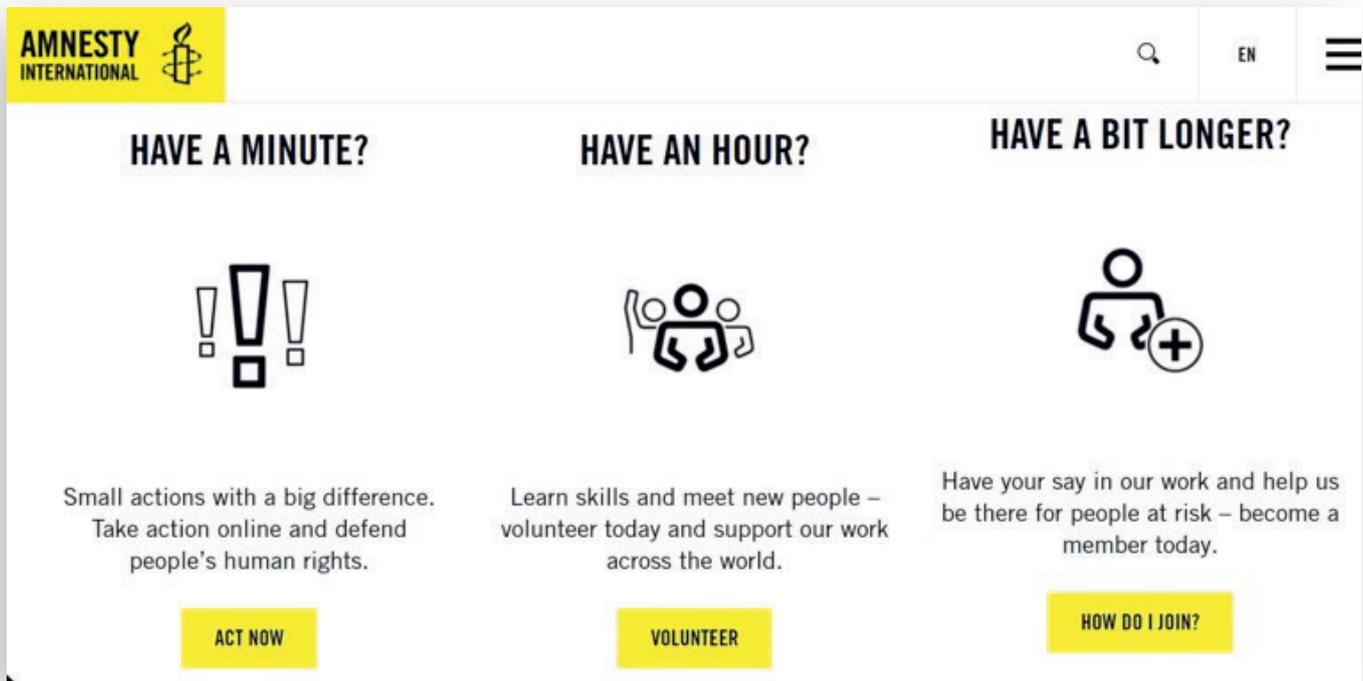
Get Involved - Amnesty International and **What We Do - Amnesty International**

As the Danish Institute for Human Rights is not represented on the NGO collage you will get a short introduction to the institute here and hopefully be inspired by their work.

The Danish Institute for Human Rights is Denmark’s national human rights institution and equal treatment body.



“We promote and protect human rights in Denmark and internationally, and we work to ensure that all people have the same opportunities regardless of, for example, gender, ethnicity, religion, or disability.”



At the same time, we have been designated as a national human rights institution for Greenland and work to strengthen human rights in Greenland – in close cooperation with the Greenland Council for Human Rights.

The objective of our work is a world in which the freedom, dignity and rights of human beings are fully respected. We have also pre-

pared a new strategy for the department's work over the next four years, with a special focus on democracy, the rule of law, technology, sustainable development, and the responsibility and support for human rights by business life." From the Institute's [report to the Danish Parliament 2020](#).



You might want to read more about the Institute's work in Danish on: [Human Rights in Denmark](#)

Or maybe have a look at their websites in [English](#) or [Greenlandic](#)

From the Institute's [report to the UN in connection with Denmark's UPR assessment](#), it appears, that there were 13 areas in particular, that should be in focus when Denmark's compliance with human rights was to be examined by the UN Human Rights Council in May 2021.

Do you have institutions in your country similar to the Danish Institute of Human Rights?

Communication

When everybody has presented and received feed-back on their collage, it is time to send copies to your partner-school.

You might consider making one big collage out of all your smaller collages and present it in your classroom, in the hall or maybe in the library.

It is also important to keep your products. You might be able to use them in step 6, 7 and 8 when it is time to take action and stand up for human rights.